



# Calling the Village! Deep Center's 2024 UnConference

Saturday, November 2, 2024, 11 am - 4 pm  
Georgia Southern University College of Education, University Hall  
11935 Abercorn St, Savannah, GA 31419




<b>Schedule</b>	
<b>10:30 - 11:00</b>	<b>Check-in and On-site Registration Opens</b> <i>The first 25 participants to check-in will receive a free copy of a book from Deep Center's Young Author Project and a novel for your classroom or home/office library!</i>
<b>11:00 - 12:00 pm</b>	<b>Welcome! Fill your cup...and plate.</b>
<b>Room 156</b>	Deep Center staff kick off the UnConference with an interactive group activity to give attendees a chance to get to know each other. Beverages, pastries, yogurt and fruit provided.
<b>12:10 - 1:00 pm</b>	<b>Session Block A: Nourishing the Roots</b>
<b>Room 121</b>	<b>Servant Leadership and Emotional Intelligence with Tia Z Brightwell</b>
Explore the powerful intersection of Servant Leadership and Emotional Intelligence. Together, we'll delve into how cultivating empathy and self-awareness can transform leadership practices and foster stronger, more resilient teams.	
<b>Room 158</b>	<b>Messy Magical Madness: Place- and Problem-Based Learning to Create Community Change with Caroline Sauers</b>
Is Problem-Based Learning (PBL) <i>worth</i> it? Can you <i>work</i> it? Yes and yes! Explore the power of PBLs to increase student engagement, drive authentic learning, and create meaningful community connection and change. (Part 1 of 2)	
<b>Room 157</b>	<b>Designing Place-Based Inquiry Questions and Social Studies Assignments With AI with Dr. Ariel Cornett</b>
Explore how AI may be able to be used to support or to hinder historical inquiry in classroom and community settings, using a project that the presenter did in Savannah as a starting point for conversation. Participants will also explore how local, place-based questions about history can be used to draw connections to regional, national and even global historical contexts.	





<b>1:10 - 2:00 pm</b>	<b>Session Block B: Harvesting the Labor</b>
<b>Room 158</b>	<b>Empowering Future Educators: Partnering with Local Schools for Inquiry-Based, Place-Based, and Social Action Pedagogy with Erin Piedmont</b>
Join a conversation about a collaboration between Georgia Southern University pre-service teachers and Tybee Island Maritime Academy. We'll talk place-based, inquiry-based, and social action oriented pedagogy! (Part 2 of 2)	
<b>Room 157</b>	<b>In So Many Words...: Building Socioemotional Awareness Through Affirmations in the Seventh Grade Classroom with CiCi Henderson</b>
What began as an idea to prime middle schoolers for positivity wound up having an impact on the teacher too. Come chat with certified yapper CiCi about how affirmations can work in your classroom, the struggles we worked through, and practice this yourself.	
<b>Room 121</b>	<b>We Write Well: Leading Community-Based Writing Workshops for Women in Recovery with Alyssa Canepa</b>
In this session, Alyssa will present prompts and poems created during a community workshop with women in treatment facilities focusing on substance abuse. Together, we will also explore the joys and challenges of working with lockdown institutions toward rehabilitative practices that move beyond standard methods of recovery from addiction.	
<b>2:10 - 3:00 pm</b>	<b>Session Block C: Feeding Our Curiosity</b>
<b>Room 158</b>	<b>Puppy Play Dates for People In the Classroom with Amy Rotker</b>
Learn how to bring therapy dogs to your classroom to engage students and faculty in Puppy Play Dates that will be appreciated by all. And yes, there will be dogs in attendance during this session!	




<b>Session Block C, continued</b>	
<b>Room 121</b>	<b>Creating a Culturally Responsive School Environment—A Work in Progress with Ditoria Garrett</b>
<p>This session will begin as a conversation with Lauren Shuman, counselor at Islands High. We will have an open discussion and try out a “game” about the importance of understanding the privileges we bring to the classroom, so that we can create a more culturally enriched classroom or school environment, not just with our students, but with each other!</p>	
<b>Room</b>	<b>Chat and/or Chill: A Freeform Forum with Alexis Goodwin</b>
<p>Want to keep the conversation going? Want to have a little quiet time before our closing ceremony? Want to revisit ideas from our opening session? Waiting your turn to pet therapy dogs? Not sure what you need but tired of making decisions? Come on over. We’ll have optional discussions as well as games and plenty of space to spread out, and rest before our fabulous closing reception.</p>	
<b>3:10 - 4:00 pm</b>	<b>Closing Reception - Refill your cup and plate!</b>
Courtyard patio	<p>Deep Center staff will close out the day with intention by facilitating opportunities for participants to connect or reconnect with each other. Enjoy some snacks and a performance by Deep Center’s SLAM team, and end the day by slowing down and acknowledging one another.</p>

 **Keep in touch!**

[@deepcenter912](https://www.instagram.com/deepcenter912)  

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[www.deepcenter.org](http://www.deepcenter.org) 

 **THANK YOU!**

 **Hewlett Foundation**

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